

MET BOARD OF TRUSTEES

Designing Lessons that Develop Conceptual Understanding Grant PK–5

Supported by the Chuck Thompson Fund.

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
A. Proposal and Outcomes (use subheads in your document from italicized words)		
1. Describes the <i>rationale</i> for this grant project.	5	
2. Describes engaging, hands-on <i>lessons</i> that develop conceptual understanding.	5	
3. Describes the <i>expected goals</i> of the lessons.	5	
4. Describes a <i>timeline</i> (writing lessons, implementation, and revision of lessons).	5	
5. Describes <i>plans for evaluating</i> the success of the lessons.	5	
6. Describes how <i>students</i> who are underrepresented in STEM, and if applicable, multilingual learners are addressed in the lessons.	5	
7. Describe the <i>anticipated improvement</i> in mathematics learning.	4	
8. Describes a dissemination plan to <i>share the lessons</i> with other teachers and teacher leaders in school/district professional learning opportunities, conferences, or through publications.	3	
B. Budget		
Includes an itemized and realistic budget in line-item table format.	5	
C. Background and Experience		
The applicants' education, teaching experience, and professional activities show the capacity for success of the proposed project.	5	
Letters of Support		
Letters (3) confirm support for the applicants involved and the proposed project	3	
Total Score	50	